



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		SNEH TEACHERS TRAINING COLLEGE
Name of the head of the Institution		Dr. Bhawna Kshetri
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01412971943
Mobile no.		7610006631
Registered Email		sttcjaipur2006@gmail.com
Alternate Email		iscsjaipur@gmail.com
Address		Balaji Bazar, Newta Road, Muhana, Sanganer, Jaipur
City/Town		Jaipur
State/UT		Rajasthan
Pincode		302029

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	SANJAY KUMAR SHARMA
Phone no/Alternate Phone no.	01412988135
Mobile no.	9571958493
Registered Email	sttcjaipur2006@gmail.com
Alternate Email	iscsjaipur@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://sttcjaipur.com/agar-report-2015-16/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sttcjaipur.com

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.08	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	06-Feb-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Celebration International Day for preservation of	16-Sep-2016 02	150

the Ozone layer Int		
orientation Programe For Teachers	03-Oct-2016 06	50
Railly On Human Rights Day	10-Dec-2016 02	180
Youth Day	12-Jan-2017 04	180
National Science Day	28-Feb-2017 02	50
Swacch Bharat Nukkad Natak	15-Apr-2017 02	90
Seminar On GST	06-May-2017 06	180

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 For proper improvement of academic standards the IQAC monitors teaching and student performance. 2 The IQAC ensures that the college maintains a consistently good academic record. 3 Organized Teaching and NonTeaching Training Programs: 4

Compiled and reviewed the Internal Academic Audit Reports, suggested Examination Reforms, and implemented the Feedback Mechanism for Students, Teachers, Parents, Employers, and Alumni. 5 Developed a mechanism for the Grant of Seed Money for Staff

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
B.Ed. Students will be encouraged for the participations of inter college Sports Competition and Others Activities.	B.Ed Students will be encouraged to participate in intercollege sports competitions and other activities. Two students from the college participated in intercollege and one in interuniversity competition.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	03-Aug-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

31-Dec-2016

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Academic planning is done before the start of the academic year and conveners of different committees contribute to the preparation of the academic calendar. Distribution of workload and preparation of B.Ed. the timetable is done in

advance. Teachers being the important source of the learning process, the appointments of the teachers are done well in advance before the commencement of the academic year so that teaching is not hampered. The college Academic calendar and Timetable are uploaded on the website before the academic year

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	83	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English Speaking Class	15/07/2016	50
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	178
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Feedback is given by Student ,Teachers, Parents and Alumni. Then The Feedback analysed by the Committee. they collect and analyse the feedback received and make suggestions to appropriate bodies so as to initiate the action for improvement. meetings are held at the department level, College council and Governing body to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback. More activities planned for better results and holistic development. Alumni feedback is collected during alumni meetings. The Filled in forms are sent for further action. Feedback is collected from teachers as well by uploading the feedback from on teachers group. The decisions taken by the authorities are forwarded for action to be initiated.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	TEACHER EDUCATION	200	83	83
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	83	0	28	0	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	10	5	4	4	2
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For Graduate Students a Mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice to the students. they further give constructive feedback on writing, teaching and other elements of career design.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
83	28	1 : 3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	28	0	3	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	4130	II	24/06/2017	03/11/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is related with the Student's Knowledge, Behavioural and Activity based achievements. The syllabus is set by the University pertaining to the above three aspects achievements. On the basis of this Syllabus through various activities Internal Evaluation is done. Internal evaluation is done on the Theoretical and Practical basis. Theoretical Evaluation is done through the written examination for subjects set by the University. Through the evaluation of the written examination, Remedial Classes are organised. Practical Evaluation is done on the basis of these: - Internship - Field Work - Research Project (Action Research/Survey/Case Study) - ICT based lesson - Assignment - Tool Development and Dissertation - Co-Curricular Activities

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is a schedule of all of the events that occur in an Academic year. This events may include Examination dates, spring break or youth week and the last day of the year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sttcjaipur.com/b-a-b-ed-part-i-2/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
4130	BEd	Education	178	166	93.25
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sttcjaipur.com/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guest Lecture on Awareness on Intellectual Property Right	COLLEGE CAMPUS	16/11/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
10000	15000	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	17	31	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Red Cross	Red Cross	30	139
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Aids Awareness	Sneh	Red Cross	10	150
Swacch Bharat Abhiyan	Sneh	Nukkad Natak	10	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed- I	Internship	Shala darapan, Govt. Of Rajasthan	15/03/2017	17/04/2017	80
B.Ed - II	Internship	Shala darapan, Govt. Of Rajasthan	24/11/2016	08/04/2017	178
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
550000	547104

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4947	410360	2990	7937	7937	418297
Reference Books	1030	144500	50	9250	1080	153750
Journals	15	13000	Nil	Nil	15	13000
Journals	1	8500	Nil	Nil	1	8500
Journals	16	Nil	Nil	Nil	16	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	2	35	2	0	2	1	0	0
Added	2	0	2	0	0	0	2	0	0
Total	37	2	37	2	0	2	3	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
150000	106000	200000	187900

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As per rules of NCTE institute have all necessary Physical, academic facilities like, laboratory, library, sports complex, computers lab classrooms etc. of the college. Fire Safety ,Language Lab ,psychology Lab, Science lab , ET Lab, Sports complex ,Common room , Safety Security Library Facility Laboratory Library - The institution has more than 10441 books in its well established library. There are more than 3000 titles and 4 sets of encyclopaedias in the reference section and the library has subscribed to 8 journals and 3 newspapers. The separate reading room has capacity to accommodate more than 50 students at a time. Size of Library is (30'X20'). Library is High Speed lan Connected. The requirement and cost of books is taken from the subject teachers and library in charge is involved in the process. The finalized list of required books is duly approved and signed by the principal. To ensure return of books, no dues from the library is mandatory for students before appearing to exam. There are technicians, masons, plumbers, and carpenters deputed by management who ensure the maintenance of classrooms and regulated infrastructure. Class rooms and smart class room 16 Separate Art Craft, Music, Language laboratories with all the aids Equipment to provide congenial atmosphere for the swift and practical learning. With the help of the three full time sweepers cleanliness of classrooms is maintained • To make students study in a modern way, the institution has 5 modern well-equipped ICT room with digital boards and projectors. • Psychology laboratory is an essential tool of teacher training. The institution has a psychological laboratory, in which about 30 different types of psychological tools and instruments are available, which are used by the students from time to time. • A sports room is also available with the institution, in which students are given opportunities to develop themselves physically through games like volleyball, Football, shotput, badminton, chess . In every year, a one-week sports competition is organized in which women and men compete. Various types of sports competitions are held in which more and more students are motivated to participate. • Others Facilities for the students are - Girls Common Room with all facilities. - Boys Common Room with all facilities. - Open Auditorium for Seminars, Symposiums, Workshops lectures. - Outdoor Sports Playground - Badminton Volleyball Courts. - Ramp Facility for the Physically Challenged. - Science Lab with all facilities

<https://sttcjaipur.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POOR STUDENTS AID7	7	35000
Financial Support from Other Sources			
a) National	SCHEME OF POST METRIC SCHOLARSHIP FOR THE SCHEDULED TRIBES	44	990000
b)International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Career Counselling	80	100	40	75
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
10	170	75	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sport	Institution Level	150
Slogan	Institution Level	100
Dance	Institution Level	50
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The alumni assointion conducts meetings topic in a year and discessing the deploments in the college. the association has been spen spring the cas rewards and other prizes

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

207

5.4.3 – Alumni contribution during the year (in Rupees) :

2450

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has adopted a proper mechanism for the purpose of decentralized and participative management and administrative the institution enhance the quality at various levels the institution promotes a culture decentralization and participative management involving all types of stake holders in the process of decision making.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum was developed by NCTE and the syllabus was prepared by the RAJASTHAN university board of studies(Ordinance B.Ed.. The college has conducted the activity related to the given aspect of curriculum and co-curricular criteria.
Teaching and Learning	ICT Teaching/ Maximum Student Praticipation / smart class.A lot of work and activities related to teaching and learning are done in the college. The first orientation program is organized for the students after admission, in which all the activities are organized in the college, including all papers, all cocurricular activities, and all internal activities. Marking scheme, methods of taking library facility, and preparation are introduced. To the students B. Ed. Orientation activity
Examination and Evaluation	Admission of students in the college is done through the Pre Teacher of Education Test. After clearing the PTET, the college is allotted according to the students choice. The internal and external exam pattern has been decided by the university for assessment in the college. The basis of the internal exam is completely the studies and activities of the college. An internal exam is conducted once a year, which is planned at the end of the session. Almost the entire course comes in this exam. This exam is of 10 marks. Students scoring less than 4 marks are sent for remedial teaching. After teaching, efforts are made to improve their score by taking their exam again. In all the compulsory written examinations in B.Ed first

year, marks of test 10 marks 5 marks assignment 5 marks activity are added. And in pedagogy, 10 marks for test 5 marks for assignment 5 marks for criticism lessons are taken. And in all the practical exams, school observation was 10 numbers, internship 40 numbers, criticism 10 numbers, co-curricular activity 10 numbers, open-air session 10 numbers, multi-dimensional appraisal 15 numbers, and 5 numbers are of action research. EPC 1st and 2nd consist of 5-5 number tests and 2.5-2.5 number activities and assignments. Except for EPC, 80 marks examination is conducted by the university in all the subjects.

An EPC has 40 marks paper. These examinations are conducted by the Rajasthan University at the end of the session. Similarly, in the second year, there are 4 compulsory papers in the internal assessment of 20 marks respectively, in which 10 marks are for tests 5 assignments 5 activities. The remaining five papers in which 2 methods, 2 EPC, and 1 environment have internal marking out of 10 numbers.

Which is done by 5 tests 2.5 assignments 2.5 activities. Activities are activities carried out throughout the session, in which elocution, paper reading, creative writing, group discussion, debate, etc. are major activities.

Library, ICT and Physical Infrastructure / Instrumentation

As per the rules of NCTE institute have all the necessary Physical, and academic facilities like a laboratory, library, sports complex, computers, classrooms, etc. of the college. Fire Safety, Language Lab, psychology Lab, Sports complex 6. Common room, Safety Security, Language lab Library Facility Laboratory Library - The institution has more than 10879 books in its wellestablished library. There are more than 3000 titles and 4 sets of encyclopedias in the reference section and the library have subscribed to 8 Journal and 3 newspapers. The separate reading room has the capacity to accommodate more than 50 students at a time. The size of the Library is (30?X20?). The library is High-Speed LAN Connected. The requirement and cost of books are taken from the subject teachers and the library in charge is involved in the process. The finalized list of required books is duly approved

and signed by the principal. Each Under Graduate Student is issued Two Library Cards on which two books are issued.

Human Resource Management

Human resource management---, is democratic in our institution. The administration has its own mechanism to keep a close watch on its employers. Various welfare schemes for students and staff are available in the institution. All teaching faculty n nonteaching and supportive staff work as a team. Staff attendance is monitored on a manual basis. Annual increment on the basis of their performance and seniority. Workshops and training programs are organised to train both of them to update their knowledge and skills.

Industry Interaction / Collaboration

college collaborated with govt schools to practice teaching .college students visited schools for disabled children, factories, museums, rural areas, and slum areas for the survey. students organize rallies, social work, swachchhta Abhiyan awareness programmes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Modern-day organizations cannot function and grow without incorporating ICT tools in their functioning. Special attention has been given to ICT and its management in the college. The latest policy circulars and guidelines issued by the UGC, MHRD, and State Government are communicated to the college website and official staff. The academic calendar is prepared at the beginning of the session to ensure the smooth conduct of activities.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2016	orientation	program	03/10/2016	06/10/2016	25	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
orientation program	30	03/10/2016	06/10/2016	03
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	28	Nil	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

administration plays an integral role, leading and supporting the development and implementation of policies, programs and initiatives that are associated with the vision and mission of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC	Yes	IQAC

Administrative	Yes	IQAC	Yes	IQAC
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Principal is accessible to the Parents for any discussion and feedback.
- The parents of the new entrants are invited to interact with the Principal and the Administration.
- On occasions like College Annual Day and Admissions, the College organizes an Open House for interaction between Parents and Faculty.

6.5.3 – Development programmes for support staff (at least three)

1. Periodical interactions by the management.
2. The Support Staff is provided financial assistance in case of any emergency.
- 3 Training on Health and Safety

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- 1 Feedback analysis of students and alumni and to find out the scope for improvements
- 2 Initiative for the development of infrastructure.
- 3 More emphasis on the use of ICT Tools. To create ICT awareness among the staff.
- 4 Frequent invited lectures and programmes were conducted for B.Ed students.
- 5 Faculty were encouraged to write and publish research papers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Extension Lecturer on Human Rights	10/12/2016	10/12/2016	10/12/2016	128
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Zero Tolerance for sexual	11/05/2017	13/05/2017	30	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Our College is known for its Green And Clean Campus.
- The Institute provides various means to educate or aware students of climate change and environmental change.
- Conscious efforts are made to switch off lights and fans when not in use, to save energy
- Celebration Of Earth Day, Environment Day, and Water Day
- Cleanliness week is organized to create awareness and motivation among

students to keep the environment clean.0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	17/11/2016	1	Awareness programme on AIDS DAY Awareness programme on AIDS DAY Awareness programme on AIDS DAY	Awareness programme on AIDS DAY	142

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus and Academic Calendar	25/06/2016	Code of Conduct for Principal The Manager and the Board of Management monitor and ensure through feedback that the Principal upholds the prescribed code of conduct and values which states that the principal should be a dynamic, committed, impartial, cordial, and ethical leader who convenes meetings of statutory and non - statutory bodies, monitors curricular and extracurricular activities, supervises

the maintenance of the campus infrastructure, ensures rapport between the management and the Campus Community, addresses the grievances and insists on discipline, punctuality, and accountability. Code of Conduct for Teachers The Manager and the Principal monitor and ensure through feedback and performance appraisals that the teachers uphold the prescribed code of conduct and values. Code of Conduct for Staff and the Principal monitor and ensure through faculty, and student feedback, and through that the staff uphold the prescribed Code of Conduct and values which states that they respect the rules and regulations, are disciplined, sincere, and confidential, comply with the instructions issued by higher authorities, make substitute work arrangement if going on leave, treat students impartially and visitors politely, and follow safety rules and procedures whenever required. Code of Conduct for Students The Manager and the Principal oversee the implementation of the prescribed Code of Conduct and values for the students with the help and monitoring of the faculty, and the cooperation of the student union and student leaders. It is ensured that the students follow the rules and regulations specified in the Handbook, wear ID Cards, and are punctual, respectful, compassionate,

participative,
disciplined, environment
conscious, and socially
committed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Respect for the custors and cultures	24/10/2016	25/10/2016	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 The college campus is adorned with various types of trees, plants, and flowers. Thats why the campus is green. Every year this greenery is maintained by planting trees in it. 2 Environment Consciousness: Promoting environmental awareness is always an indispensable part of the activities of clubs, forums, and the administration of the Institution. The Academic Year is always peppered with curricular, co-curricular, and extracurricular activities like quizzes, seminars, and competitions. 3 The Entire campus is enabled with a rainwater harvesting system. Various types of polluting things are banned. Polythene is completely banned here Harmful plastic items are also banned here. 4 The campusis connected through water harvesting. Natural light is available. And natural air is available here. the campus is fully eco-friendly. 5 Cleanliness on the College Campus is maintained regularly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title- Social and Health Awareness Program for B.Ed Students and faculty.
Objective- 1. To make students aware of good health 2. To make faculty aware of good health. 3 . To spread health awareness in society. context- Todays youth will become the doers of tomorrows society. Thats why it is necessary that these youths should be educated and trained. Thats why it was resolved to celebrate this year as health awareness year. For this, it was decided to organize camps and seminars related to various diseases so that the students could be made aware of health. Practice Central Academy Teachers Training College organizes various programs, seminars and workshops to spread health awareness among the students, in this sequence, a week-long yoga camp was organized. In which the students were made to practice Pranayama, Padmasan, Anulom-Vilom, Kapalbhathi daily in the morning and also highlighted the importance of Yoga in the present context. In this, training was provided to the students by calling the department. In this sequence, a seminar was organized in the college for awareness disease . In this, the students were informed about the cause of the disease and the means of its treatment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sttcjaipur.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College works on quality education and makes every possible effort on its part to create future teachers. Students are prepared physically, mentally, intellectually and in every field so that they can become a good future teacher

and can cooperate in building the future citizens of the country, for this, their efficiency is provided in all the disciplines of teacher training. Initially orientation in teaching skills is done through micro teaching. And the students are given demonstrations in all the skills by the teachers and after that, the students are made to practice. Lessons are made for all the skills. Lessons are made by using all methods, evaluation methods, teaching aids, and other skills for lessons. Students are also trained in modern methods. Student prepares lesson plan by learning all the tasks related to teacher training in detail. Students go to government schools and use the available mediums to teach children. In the final lesson, students are motivated to make lessons on modern and new topics, and current topics. is done. Teachers provide guidance to the students throughout the time. Through simulated teaching and personal study, students are made out of hesitation and made into confident teachers. Thus. Teacher Training College makes all efforts for a good and efficient teacher. Apart from this, all session work is done to develop all aspects of teaching. This is the main goal of teacher training.

Provide the weblink of the institution

<https://sttcjaipur.com/>

8.Future Plans of Actions for Next Academic Year

1. To promote research culture: The institution plans to host a set of National conferences in the upcoming year. The objective of these research-based forums will be to serve as inter-disciplinary and multi-disciplinary avenues for the exchange of educational ideas, best research practices, and research outcomes, for the benefit of the academicians and researchers at large. We plan to organize more faculty development programmes on research methods, data analysis and statistics, technological evolution, and research paper writing, thereby aiming at increasing the intellectual output of the institution. 2. Organize more community service activities to contribute to the wellness of society. In collaboration with government non-government organizations, NGOs, etc, the institute has planned to conduct these activities for community development during the internship. 3. Improvement in the placement opportunities for students. 4. For academic excellence provide remedial teaching for students so that we get cent percentage results in B.Ed courses. 5. to increase linkages and collaborations in India and abroad for increasing the quality of the institute. 6. To provide financial assistance to the teaching staff for paper publication and increases publications in national and international conferences.